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STUDY OF MARRIAGE RELATED ATTITUDE OF DEGREE HOLDER GIRLS IN NAGPUR DISTRICT- A SOCIOLOGICAL STUDY

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ABSTRACT

Education play an important role in the socialization process of man. The effective educational environment boost the personality development. In Indian society, girls kept on secondary place on different areas. This article focus on contents related to girls education. It also includes and takes reviews about the problems in education process. The attitude and awareness about marriage among the degree holder of girl students is the center area of this article. Data has been collected from girl students who are having the degree in different stream. All required social science methodology has been used in this article. Suitable conclusion and suggestion drawn at the end of the article.

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INTRODUCTION

Male and female classified by God. Every man has capacity to have a sibling an ancient time. Due to evolution man, we get the knowledge of various stages of man. Marriage institute sanction by our ancestor and Rushi-Muni. In the era of Ramayana and Mahabharata marriage institution was existing. Ram is an example of ideal marriage type. Now a day's marriage institution is easy and less complicated and has a protection from acts. Today there is a importance to registered marriage celebration, trend and scope of marriage has been change as per the time, religion, place, cast and family. Today live in relationship concept has been grown up but still the base of marriage is stable. The guest Editor and Chief Election Commissioner of India, Neela Satyanarayan has introduced the importance of marriage institution in society. Vivekanand also emphasis on the idealness of Indian marriage institution in the world. As per ideology of Lord Bramha had bifurcated himself and responsible for the creation of male and female. Wambhag called as a 'Shatrupa' and Swaybhag called Manu means wombat female and south part of male. The attraction between male and female called as a Love. Love is a main base of family and marriage institution.

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Male and female are cordial to each other which are responsible for the creation of happy life through marriage and family. Marriage institution is a part of Indian culture. Marriage is a positive effect on all members in family. Therefore selection of life partner is an important process and even in Maharashtra there is a keen interest taken by Maharashtra people. Along with the creation of human marriage institution is existing. Polygamy, polyandry, monogamy etc are having various types of marriage institutions. Marriage institution is different than other marriage institutions in the world. It has unique feathers. In Indian culture, there is a scientific base to marriage institutions. Therefore since an ancient time Indian marriage institution is existing.

According to Westermarck, marriage is a relation with one or many people with women in the bonding of acts and customs. Hindu marriage is a different and it is one type of 'Sanskar' support. Indian marriage institution has spiritual and imaginary objectives. Indian society has different types of marriages and poly principles. Including many religion, scare, casts, sub casts and language and locality. It has the history of five thousand years age. Marriage institution is a social institution therefore it gives the place to status, norms and values. Internal changes reflects on outer changes in marriage institutions. Which is very close to education system.

Education plays an important role in personality development. Education provides the maturity in thoughts. In India there is a high speed to the extension of education. Therefore it consideration the view of education. The sociological attitude about marriage among the degree holder girls in Nagpur district has been selected for this research.

Objective of Research

- To consider the traditional factors.
- To known the utility of marriage among the college girls.
- To understand the attitude about marriage among the degree holder girl students.
- To acknowledge the thoughts about dowry among the girl students.
- To get the importance about customs and traditions in society.
- To understand the decision at the time of fixing the marriage.
- To know the importance about importance of marriage.

Review of Literature

For this article, review of literature has been taken with the help of various resources like books, articles and previous research related to this topic.

Research Design

Descriptive research design has been used for this research. Due to this research design, facts and detail analytical information collected for data collection.

Sample Selection Method

For this research, non probability sample selection method has been used along with simple random selection method.

Information of resources

For data collection, primary and secondary resources have been selected in this research. In primary and secondary resources various published and no publish literature has been used.

Statistical analytics and interpretation

In this research, data collected with the help of questioners and it analyzed and interpreted for the conclusion.

Conclusion

Following conclusion drawn on the basis facts and its analysis

- The age group of degree holder girl student is 19 to 25 year and it proportion is 82% in Nagpur district.
- Maximum girls (82%) are belongs to Hindu religion.
- Arts faculty degree holder girl students are 63% in Nagpur district.
- The annual income of girl's students (72%) is in the range of 1.0 lakh to 2.0 lakh.
- Degree holder girls students (69%) having the family member nearby 3 to 5.

- Around 74% girl students have the nuclear family.
- The educational status of girl students mother is (58%) is middle high school.
- In Nagpur district, 51% girls have their parents educational status is college level.
- 48% girl students who are having the degree, their mother are house wife.
- Most of the girl student parents are having supplementary occupation and its proportion is (54%).
- Total 86% girl student's parents are having the same cast marriage.
- According to 79% girl students. The section age for marriage by government is correct.
- Total 85% girls prefer to same cast and maiden marriage process.
- Around 62% degree holders girl's students could not identify the illustration about traditional marriage method.
- Approximately 77% girl students who are having degree agreed about the marriage in their life.
- 59% girls students failed to explained that marriage is an important part of life.
- Degree girls students also failed to express the successes in life is due to the marriage.
- 71% girl students are agreed about the new relations raised due to the marriage which play an important role in life.
- Total 58% girl student's agreed that marriage is helps to maintain the relations in family.
- Degree holder girls (64%) are not agreed that marriage is an unnecessary expenditure of money.
- Social commitment and truthfulness are important in early marriage and that agreed by 58% degree girl students.
- Total 67% girls students are dam sure that respect play an important role to protect the marriage institution.
- Love, care and responsibility are the key words for successful marriage life and this has been agreed by 79% girl degree students in Nagpur district.
- Along with traditional process, 69% girls are agreed to be with their life partner.
- After marriage there is no privacy to girls and that attitude found among 82% girls.
- No one can stop the individual development after marriage and that agreed by 55% girls who are having degree in Nagpur district.
- 68% girl student agreed that after marriage they can adopt the policy of adjustment.
- In statically analysis it is proved that 6% marriages are responsible to accept the familiar responsibility due to marriage and its proportion is 60% among the girl's students.
- There is a need to take lot of effort for the protection of marriage life and its proportion is 84% among girls.
- 72% girls give the place to virtues, economic status occupation, and social status of life partners in marriage.
- Girls agreed that place to dowry system is wrong and its proportion is 92%.
- Total 86% girl agreed that dowry is a root cause of familiar and social conflict.
- There should be a provision to get strict punishment who are involve in dowry such views expressed by 90% girl students.

- Family members should not promote the dowry this mentally having proportion is 79% girl students.
- Acceptance of dowry is depending on parents and that statement given by 88% girl students in Nagpur district.
- Total 67% girls failed to tell about the cheating matter in marriages.
- Around 61% girls prefer the involvement of parents in traditional marriage who protect to girls.
- In traditional marriage the people known to each other and this statement suggested by 53% girls.
- Around 49% girls are agreed that both the family in traditional marriage is known the economic status.
- As per the 67% girl students traditional marriage provide the information of social status.
- In traditional arrange marriage, educational information provides to each other and its proportion is 58%.
- According to 74% girls traditional marriage expose the familiar enrolment.
- Total 64% girl's student's agreed that they have to give respect to elderly people in family.
- Traditional marriage gives the place to dowry system and this agreed by 75% gives students.
- Sometimes there is pressure from society/community about the adjustment to be done in traditional marriage and that agreed by 69% girl students.
- Total 71% girls expressed that the old and mature people provide the decision in traditional marriage institutions.
- Same time old people take undue advantage under the banner of traditional marriage and that stated by 81% girl student's respondents in Nagpur district.
- Total 69% girls noticed that relative's attitude, liking and disliking also affect in traditional marriages.
- Total 77% girl students prefer to inter cast marriage.
- For the better selection of life partner, inter cast marriage is suitable that stated by 71% girl students.
- Capacity of life partner can be tasted through inter cast marriage and 77% girls are agreed on this matter.
- 72% girls have the opinion that there is a better adjustment with life partner in inter cast marriage.
- Sharing the familiar responsibility is easy in inter cast marriage that suggested by 72% girl students.
- 66% girls are favorable to inter cast marriage because the there is a correct mental tuning and adjustment. 52% girls fail to express about the social and religiousness in family of inter cast marriage.
- It's easy to dissolve the familiar matter when dispute is raised in family of inter cast marriage that suggested by 74% girls students.
- 62% girls are fully agreed that inter cast marriage is effect full and fruitful.
- In this research with the help of statically analysis among the degree holder girl students in Nagpur district, 63% respondents emphasized to stop the unusual expenditure in inter cast marriage.

Suggestions

 There is a need of time to provide the basic information to degree holder which gives students in Nagpur district about traditional inter cast and inter religion Marriages.

- There is need to provide regarding the importance of marriage in life.
- To create awareness among girl's students that marriage is a part of life.
- Detail knowledge should be given to girls students with all factors.
- To stay the extra and unnecessary expenditure in marriage.
- Through the seminars, conference, guidance should be provided to govt. student about marriage.
- To aware the girl student about social responsibility after marriage.
- Suitable effective cancelling and guidance can play an important role about miss concept about the marriage.
- Girls should be aware about the suitable component for marriage.
- Awareness to create against dowry in marriage. It should ban in society.
- Girls should be aware that marriage is an important moment in life and to select an expected
- life partner is a right of every girl.

Conclusion

In this research, it is noticed that the girl students are aware about the current situation in marriage institution. Most of girl student prefer to traditional marriage because there is a less support cheating chances, from family members, acknowledgment about social, familiar and economical situation. Girls who are having degree in Nagpur district, strictly opposed to dowry in marriage. As per the girl student respondents, marriage is an important social and religious work. Marriage helps to personality development and learns to adjustment in life. It also maintain the losing the privacy in their life. Commitment, respect, love, care etc are an important component for marriage. Girl students agreed about the pressure in traditional marriage. Along with traditional marriage, girls students also prefer to inter cast marriage. In inter cast marriage, partner known to each other capacity, awareness, adjustment etc to be perfection in the family life. Degree holder girl's students also agreed that inter cast marriage control on excess expenditure in marriage and avoid the dowry system.

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