

# ISSN: 2230-9926

### Avanabie omine at mip://www.journanjar.com

# International Journal of DEVELOPMENT RESEARCH



International Journal of Development Research Vol. 4, Issue, 12, pp. 2780-2782, December, 2014

# Review Article

# THE ROLE OF EDUCATION FOR IMPROVEMENT THE STANDARD OF SOCIETY IN CURRENT SCENARIO

\*Dr. Sanjay Dudhe

Art, Commerce, Science College, Koradi, Nagpur

#### ARTICLE INFO

#### Article History:

Received 27<sup>th</sup> September, 2014 Received in revised form 12<sup>th</sup> October, 2014 Accepted 15<sup>th</sup> November, 2014 Published online 27<sup>th</sup> December, 2014

#### Key words:

Social Problems, Government Process Policy Education etc.

#### **ABSTRACT**

Education is a tool of development. The classification of nation is depending on the status of education in respective society. Developed countries always maintain the suitable track of education in today's global age. India also effortful and conscious about the education and its implementation. Professional, practical, non profession and commercial education provide the backbone to nation. In context to Indian society, government of India with consideration state government executes the educational policies in Indian society. In this article, mainly focus will be given on how the education can sort out the social problems in India. Social problems means the hurdles in the development process which harms and affect on social life. India is well-known in the world due to the various social problems. If the public will literate it will helpful to understand and aware about social issues and problems in India. Government tries to change the educational policy as per the current trend. Since one decade, technical institute, many professional colleges have been opened by government to enhance the education status in India. Skill and expect persons are the pillion to develop the society with help of different parameter. Faculty induction and orientation program selection training and motivation criteria also important for improvement the status of education in society. Awareness and seriousness about primary education is also essential for society development. Over population, poverty child labour, alcoholism, women exploitation etc are the main social problems interconnected with education system. Through basic and standard education, these problems can be solve and sort out effetely. In this article the main focus will be on education strategy and direction for improvement to Indian society.

Copyright © 2014 Dr. Sanjay Dudhe. This is an open access article distributed under the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

#### INTRODUCTION

Education plays an important role to enhance the status of man in society. The great thinkers and intellectual class always focus on the quality education in India. Indian education in India is transferred from of British Kingdom. Time to time, Indian government modify the policy and direction of education in India. Through various five year plans, government of India framed different social and educational schemes and plan. Expected result of education is getting to society but again there is a need to introspect it in current scenario. Indian society is very complex having so many social problems which are interconnected to each other. Illiteracy in rural society is also a main hurdle in education development process in India.

In this paper, basically focus will be on overall curriculum activities and process involved in Indian education. This paper will be in the format of article and expressing the views. The general discussion, information and illustration will be cover and explain with context to Indian society. In the conclusion, suggestion will be provided on the basis of current hurdles in Indian educational process. Overall area and issues regarding education will be examined with suitable examples. Current statics and data will include for absorbing the authenticity in this article.

### **Education and Social problems in India**

Education is a tool of development. The classification of nation is depending on the status of education in respective society. Developed countries always maintain the suitable track of education in today's global age. India also effortful and conscious about the education and its implementation. Professional, practical, non profession and commercial education provide the backbone to nation. In context to

Indian society, government of India with consideration state government executes the educational policies in Indian society. Social problems means the hurdles in the development process which harms and affect on social life. India is well-known in the world due to the various social problems. If the public will literate, it will helpful to understand and aware about social issues and problems in India. Government tries to change the educational policy as per the current trend. Since one decade, technical institute, many professional colleges have been opened by government to enhance the education status in India. Skill and expect persons are the pillion to develop the society with help of different parameter. Faculty induction and orientation program, selection, training and motivation criteria also important for improvement the status of education in society. Awareness and seriousness about primary education is also essential for society development.

Over population, poverty child labour, alcoholism, women exploitation etc are the main social problems interconnected with education system. Through basic and standard education, these problems can be solve and sort out effetely. Education is the way group of people or animals within society. Learning styles are greatly influenced by how a culture socializes with its children and young people. Socialization process carries forward the cultural components which are available in the society. Cultural learning is dependent on innovation or the ability to create new responses to the environment and the ability to communicate or imitate the behavior of others. A cultural system is the interaction of different elements of culture. Change is the law nature. Cultural changes are always happen in the society. Cultural changes are the parts of society. This is the time related process which involve in each and every step of society. Basically cultural changes mean cultural transmission. Cultural transmission is involved in civilization process which means advance part of culture called as a civilization. Cultural transmission is speedily social process in current scenario. Cultural transmission includes mainly following points.

#### Education as a cultural transmission

Cultural transmission is a cultural learning social process. Education is a cultural transmission which calculated in the learning process. The transmission of preferences, beliefs, and norms of behavior which is the result of social interactions across and within generations is called cultural transmission. When cultural transmission involved in education called as education transmission. Culture and society provides students strong theoretical and disciplinary foundations for the study of a broad range of educational processes and forms of cultural production, transmission, and socialization across the life span. Education is a fundamental human right and the bedrock of sustainable development which maintain the policy of educational cultural transmission.

#### Education transmission in current scenario

Following are the qualities of education transmission in society

**Education with norms and values-** Whenever cultural changes take place, norms and values in society affected.

Reinforce and reproduce social solidarity and moral regulation- Education transmission is time related process

which binds the society in uniformity and reinforce, reproduce the social solidarity.

**Role allocation and role selection-** Education transmission process always maintain the role allocation and role selection of every individual in the society.

**Functionalism provides cultural expansions for working class under equipment-** In the education process, expected functional changes which try to bridge between the generations.

Cultural deprivation has to see in observation with cultural transmission- Cultural transmission varies society to society.

The role of cultural studies is essential for the cultural transmission- For the identification, classification and solving the cultural related problems there is an essential study of cultural transmission.

**Relationship between culture and education-** There is close relationship between culture and education which include the hypermedia and diversity in various components.

Cultural transmission and moral education- While accepting the cultural transmission the specific emphasis has to be given on moral and ethics education which will help to maintain the social, cultural control in society.

**Education is a socialization process-** As per socialization cultural transmission is a social universal process continues learning process, knowledge gaining process.

Genetic cultural evolution and cultural change- While pursing the genetic evolution study of man the changes occurring related to human beings are observable in all the circumstances.

# Problems create in the education development process

**Cultural conflict among the various groups-** For the smoothness of cultural transmission process sometimes cultural conflict raised the hurdles in this process.

**Social, economical, political, religious and cultural crises**-Education system faces the problem of various aspects. These obstacles can down the speed of educational transmission.

**Suddenly changes in global world-** World is very close to each other in the global age. Suddenly changes in globalization cultural process hamper the education process.

**Personality differences and characteristics-** The personality of every individual affect on education process.

**Ethnocentrism and cultural orthodox-** The excessive proud of own culture create the cultural conflict with Ethnocentrism and cultural orthodox which is harmful to the educational transmission process.

#### Suggestions for suitable direction of education system

**Education should be given to all levels-** For essential cultural transmission focus should be given on educational curriculum activities. Therefore there is a need for opening the cultural educational studies centers.

**A greater focus on equality-** As per the constitutional provision while applying the process of education the importance should be given to equality regarding the different aspects.

**Gender equality-** There should not be a bias perspective about gender which put the valley in society.

**Focus on skill and training-** Educational skill and training are essential for the suitable growth of education transmission.

**Identification of global and national targets-** The expectation, agenda and policy of the respective nation shows the identification and targets of education transmission process.

**Government mechanism and administration role-** There is a great role to government, administration and bur crates in healthy development of education.

**Cultural transmission development and policies-** These two factors are very close to each other in the process of education which obeys the tract of society development.

**Inclusive social and economical development-** Education transmission process should give the place to all contents which are present in the society means it has the inclusive scope.

**Existence of peace and reconciliation-** Trough the education transmission process only expected positive goals have to come out.

**Research and innovation in cultural transmission of education systems-** Time to time there is a requirement of research and development for education process.

# For the healthy development of education assimilation and transmission

- Place to intrinsic and extrinsic professional competency commitment and ethics.
- 2. Creation of reconstructing knowledge.
- 3. Learning resources.
- 4. Using media and appropriate instrumental technologies.
- 5. Suitable communication and efficiency
- Research and involvement of student activities in education.
- 7. Ethics, moral, values and judgment.
- 8. Collaboration between modernization and development.
- 9. To develop the marginal and organizational skills.
- 10. Health education, guidance and training with value education.

#### REFERENCES

- Alex Inkeles, The Modernization of Man Oxford University
- 2. Appadurai, Arjun, 1997, Modernity at Large Culture Dimensions of Globalization, New Delhi,
- 3. Dr. Chapalgaoka, Society and culture, Swarajya Prakashan Pune
- G. R. Madan, Indian Social Problems, Allied Publisher New Delhi-2006
- Giddens Anthony, 2000, 'How globalization is reshaping our lives', Routledge, New York.
- Mc Cormack, C and M. Strathern (ed.) 1980, Nature, Culture and Gender, Cambridge, Cambridge University Press.
- 7. Murlidhar Tiwari, Education and Culture in India, 2006
- 8. Ram, Ahuja. Society in India, Rawat Publications, 2004.
- 9. Thorat, Sukhadeo. New Economic Policy and its Impact on Employment and Poverty of the Scheduled Castes, 1997, (Pune University).

\*\*\*\*\*